# KARA BLAKEY

VALUES-DRIVEN EDUCATOR WITH OVER 10 YEARS OF CURRICULUM DEVELOPMENT, LEADERSHIP, AND TRAINING EXPERIENCE



### CONTACT

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### ADDITIONAL EXPERTISE

- 21st Century Skills Development
- Coaching & Mentorship
- Competency-Based Learning
- Adult Learning Theory
- Curriculum Design
- Human Centered-Design
- · Leadership & Training
- Educational Content Writing & Publication
- Instructional Design
- Immersive Learning
- Generative Al
- Authoring tools & multimedia software

#### REFERENCES

Tara Laughlin
Senior Education Designer
tlaughlin@eddesignlab.org

Jan Sikorsky

VP Product Innovation
jsikorsky@envisionexperience.com

Allison Grenney VP Customer Success agrenney@pairin.com

### TRAINING & EDUCATIONAL DESIGN EXPERIENCE

# **Educational Content Designer & Consultant**

Worldstrides | Contract

Effectively utilized subject matter expertise in social emotional learning (SEL) & college and career readiness to develop equity-based educational content for diverse student and adult populations.

- Develop and design comprehensive, competency-based learning experiences to enhance the My Journey catalog including the creation of 20+ web-based modules centered around academic success, college readiness and career development
- Research 21st-century skills, career trends and emerging technologies such as generative Al
  and ChatGPT, curate diverse content, and author engaging learning outcomes for enhanced
  user experience
- Coordinate and manage multiple curricular projects tracking workflows coordinating with staff, contractors, and other stakeholders to ensure the successful execution projects

# **Instructional Designer**

Education Design Lab | Contract

2021-2023

2020-2024

In support of the XCredit initiative, **designed and built over 40 immersive**, **competency-based extended reality assessments measuring critical 21st-century skills in adults**, aligned to Education Design Lab's competency framework

- Engaged in rapid, iterative cycles with team members and subject matter experts to improve assessment prototypes while meeting tight deadlines and communicating project goals
- Authored complex, branching assessment scripts with multiple storylines, aligned to targeted criteria
- Established, oversaw, and effectively conveyed project objectives, schedules, and progress to both internal teams and clients

# **SEL Curriculum Trainer**

2018-2021

PAIRIN | Contract

Trained teachers, administrators, and superintendents on the successful implementation of 50+ competency-based immersive learning modules ensuring smooth transition of content into their daily routines in both in-person and virtual settings.

- Developed and facilitated comprehensive trainings for educators and organizational leaders ensuring smooth transition of content into their daily routines
- Delivered PAIRIN's competency 21st-century skills curriculum to diverse organizations nationwide in both remote and in-person settings
- **Incorporated adult learning theory**, focusing on creating effective learning experiences tailored to the unique needs of adult learners in both corporate and academic settings
- Provided ongoing support to stakeholders post-training to ensure implementation success

### **SEL Competency-Based Curriculum Developer**

2016-2021

PAIRIN | Contract

Developed 50+ competency-based immersive learning modules, facilitator guides, independent and guided practice activities, as well as rubrics and performance assessments, all centered around the cultivation of social-emotional learning (SEL) skills.

- · Collaborated on iterative cycles with team members to enhance effectiveness of materials
- . Utilized learning software such as articulate and storyline to bring modules to life

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#### TEACHING EXPERTISE

- Common Core Literacy Standards
- HGT Curriculum Design
- Langue Arts Curriculum Design Grades 6-12
- Classroom Management
- Diversity, Equity & Inclusion
- Anit-Racist curriculum development
- Personalized Learning
- Metacognitive Coaching
- MTSS
- Differentiated Learning
- Assessment Creation & Analysis
- Rubric Articulation
- English Language Acquisition

### EDUCATION

M.Ed

Counseling & Career Development
Colorado State University

Bachelor's Degree Secondary Education, English DePaul University

### **TEACHING REFERENCES**

Hillary Neibauer
Instructional Superintendent DPS
hillary\_neibauer@dpsk12.net

Alison Doyle
Assistant Principal DPS
alison\_doyle@dpsk12.net

Matthew Lunger
Dean of Culture DPS
matthew\_lunger@dpsk12.net

# CLASSROOM EXPERIENCE

# **School Culture Co-Leader**

Morey Middle School

2021-2022

Fostered a positive and inclusive learning environment by promoting values, behaviors, and practices that enhance collaboration, respect, and academic excellence within the school community.

- Assisted in organizing professional development opportunities for staff and led PD days
- Facilitated team-building activities to foster staff rapport, uniting members who may not have otherwise worked closely together
- Promoted open communication channels by creating a supportive work environment
- . Mentored new hires for the 2021-2022 school year
- Integral member of the hiring committee

### 6th Grade Team Lead

2015-2022

**Denver Public Schools, Poudre School District** 

Responsible for orchestrating collaborative teaching efforts across the 6th-grade team, while concurrently guiding the implementation of grade-level policies and supporting colleagues to optimize student learning experiences.

- Worked with administration to enhance student learning experiences through innovative teaching methods identifying and addressing challenges that may impact student success
- Co-facilitated meetings with the Dean of Instruction related to multi-tiered systems of support for students ensuring effective communication and coordination of efforts within the 6th grade team

# **Field Trip Coordinator**

Morey MiddleSchool, Kinard Middle School

2012-2018; 2021-2022

Planned, and executing experiential, educational outings and excursions for students grades 6-8, ensuring logistical arrangements, safety protocols, and educational objectives are seamlessly integrated to provide enriching and memorable learning experiences outside the traditional classroom setting.

- Assisted in organizing a Green Leadership student trip, coordinating the travel of 18 students
  to the <u>Catalina Environmental Leadership Program</u> on Catalina Island involving managing outof-state travel, overnight accommodations, medication delegation, and developing the
  curriculum and itinerary.
- Organized, scheduled, and coordinated quarterly and week-long field trips for groups of over 200 6th-grade students, aligning closely with grade-level curriculum and visiting various institutions around the Denver area.

# **Secondary Language Arts & Humanities Teacher**

**Denver Public Schools, Poudre School District** 

2012-2022

Successfully facilitated a rigorous, standards-based curriculum to secondary students guided by collaboratively created competency rubrics articulated across grade levels and closely aligned to common core standards

- Tracked, analyzed and reported on efficacy of instruction through needs assessment and feedback loops with students, teachers, and parents to ensure course success
- Facilitated project based, personalized learning curricular units for 90+ HGT & traditional students
- Specifically sought out by special education teachers to serve as the primary language arts
  instructor for students with individualized education plans (IEPs) and effectively differentiated
  instruction to accommodate their needs
- Recognized as a Highly Effective Teacher from 2016 to 2022 and voted Teacher of the Year in 2021 by staff and students